

**CRAWFORD CENTRAL SCHOOL DISTRICT
11280 MERCER PIKE
MEADVILLE, PA 16335**

GIFTED TEACHER - ELEMENTARY

QUALIFICATIONS:

1. Valid Pennsylvania teaching certificate.
2. Thorough knowledge of Pennsylvania Chapter 16 Regulations.
3. Understanding of gifted education philosophy and methods of delivery.
4. Such alternatives to the above qualifications as the board may find appropriate and acceptable.

REPORTS TO: Onsite Principal in collaboration with the Director of Special Services, ~~the Assistant Superintendent~~ and the Director of Elementary Curriculum.

JOB GOAL: To provide a program that will enhance the gifted student's opportunities to achieve his/her physical, personal/social and academic potential.

PERFORMANCE RESPONSIBILITIES:

1. Facilitates a program of study incorporating the Pennsylvania Academic Standards which meets the needs, interests and abilities of the gifted students consistent with Pennsylvania Chapter 16 requirements.
2. Utilizes instructional methods and materials that are most appropriate for meeting the goals and objectives of the student's GIEP with the framework of the program.

3. ~~Works cooperatively with teachers who instruct identified gifted students.~~
Collaborates with general education teachers to design and deliver differentiated instruction, enrichment, and acceleration opportunities. Participates in co-teaching opportunities to integrate enriched learning experiences into the general education classroom.
4. **Maintains a consistent schedule by remaining in one assigned school building per day to provide focused and accessible support to students and staff.**
5. Confers frequently with students, parents and colleagues regarding the academic and personal/social aspects of each student.
6. Provides guidance to gifted students regarding academic, career and personal/social aspects of their development.
7. Assists the gifted students in making realistic assessments of their abilities and in establishing academic and career goals in keeping with these abilities.
8. Assesses the accomplishments of students using a variety of tools on a regular basis and provides progress reports as required. **Analyze growth data and adjust programming to ensure all students are appropriately challenged.**
9. Participates in staff development activities which will provide research-based training and knowledge in curriculum, instruction, and assessment. **As well as facilitating professional learning for staff on best practices in gifted education and differentiation.**
10. **Provides embedded coaching and professional development for teachers to support advanced learners in inclusive classrooms.**
11. Maintains all relevant student records and sees that pertinent data on students participating in the program are regularly entered in the students' personal files.
- ~~12. Assists the administration in implementing all policies and/or rules governing student life and conduct.~~
12. Develops reasonable rules of classroom behavior and procedure which maintain order in the classroom in a fair and just manner.
13. Assesses and revises curriculum on an on-going basis in coordination with the Director of ~~Elementary~~ Curriculum.
14. **Utilize universal screening data, performance tasks, and multiple criteria to support equitable identification of gifted learners.**

15. Partners with special education teams to support twice-exceptional learners and ensure alignment of services with IEPs or 504s.
16. Provides enrichment opportunities and instructional support aligned with district initiatives to benefit all learners, while promoting student engagement and academic growth across grade levels.
17. Partners with building administration and instructional staff to develop and implement differentiated strategies, support schoolwide academic initiatives, and foster a culture of inquiry, creativity, and critical thinking throughout the building.
18. Such other duties as may be assigned by the Principal, Director of Special Services, ~~Assistant Superintendent~~ or Director of Curriculum for the general well-being of the student.

TERMS OF EMPLOYMENT: Salary and benefits to be determined in accordance with the agreement negotiated between the Crawford Central Educational Association and the Crawford Central Board of School Directors

EVALUATION: Performance will be evaluated annually in accordance with provisions of the Board's policy on evaluation of Professional personnel by the Building Principal

REVISED: August 25, 2025